

<b>Name (in Romaji):</b>	→
<b>Student Number:</b>	→
<b>Class Day + Period (examples: Monday 2, Friday 3):</b>	→

## CLIL World Heritage – Chapter 10

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1 Ask each other.

If you don't want to go to Hokkaido, pretend that you do.

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2 Choose . . .

In groups, use the internet to research one of the places on this page. Take notes.

You will explain what you have learned to your classmates.

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## [[[ PAGE 63 ]]]

## [1] Comprehension questions

- a) \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- b) \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## [2] Task

Do the task.

## [[[ PAGE 64 ]]]

**Homework Assignment**

Research one of the animals (but not brown bears). Bring with you to the next class **five bullet points** (on paper) about what you researched. You will use only these bullet points to tell the class what you found from your research. You may not read anything else. Do not memorize your talk. The purpose of this assignment is to teach students to use bullet points to spur your memory of what you want to talk about, not specifically what you will say.

Do not tell classmates what you have decided to research. Classmates should only find out **at the time of your presentation**. Do not forget this.

Students who tell others what they decided to research before their presentation time will receive a grade of zero.



You must bring photos or pictures (printed on paper) of things related to your talk.

Students suspected of simply memorizing material, not bringing five bullet points, or not bringing pictures will receive a grade of zero.

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We will do 2 and talk about comparatives and superlatives if we have time.

We will do 3 in class if we have time.

